Kenneth Atuma Lecturer (Assistant Professor) in Library and Archives Studies The University of Manchester, United Kingdom <u>Biography</u>

Kenneth is a Lecturer (Assistant Professor) in Library and Archives Studies at the University of Manchester, United Kingdom. His is a Knowledge and Information Management Specialist, Scholar, and Consultant. His main area of specialization are Archives, Records Management, and Information Governance and Compliance.

Previously, he has taught in two higher institutions in Nigeria and currently contributing to the development of the MA programme in Library and Archives Studies at the University of Manchester where he teaches and assesses students in postgraduate courses which are Archives and Special Collection; Records and Information Management Practise; The Law, Information Governance and Compliance.

Kenneth currently holds a position as advisory board member for UK's Quality Assurance Agency for Higher Education (QAA) Subject Benchmark Statement (SBS) Reviews 2024-2025 and sits on the advisory review sub-group specializing in Librarianship, Information, Knowledge, Records, and Archives Management programmes.

He is also interested in research around Computational Archiving; Digital Preservation; Information Storage and Retrieval Systems; AI in Libraries; and Health Librarianship.

Experience

The presentation, "Educating the Next Generation of Information Professionals: The Role of Academia in Training Future Sports Archivists and Curators," examines the essential role of academic institutions in preparing future sports archivists and curators. It highlights the necessity for these professionals to possess a blend of skills, knowledge, and competencies tailored to meet the demands of the sports information sector. The presentation underscores the importance of strong collaboration between academic institutions and the sports industry to effectively train these professionals.

The presentation begins by discussing the growing significance of sport archives in preserving historical and cultural heritage. This sets the stage for a detailed exploration of academia's critical role in equipping future professionals for careers in sport

archives. It then discusses the necessity of forging and strengthening partnerships between academic institutions and sports organizations, emphasizing how these collaborations can enhance the training and preparedness of future archivists and curators.

In its final sections, the presentation focuses on the continuous professional development needs of sports archivists and curators. It advocates for a comprehensive approach to their training that integrates academic rigor with practical experiences and industrial collaboration. The conclusion reinforces the importance of ongoing advocacy for robust training programs that combine theoretical and hands-on learning to ensure that future professionals are well-equipped to manage sports archives effectively.